

ENGLISCH 1ab Klasse



Arbeitsplan: 05.05. - 08.05.2020 (3 Unterrichtseinheiten)

The great magician (Reading lessons)

Abgabe per Mail bis 08.05.2020 an:

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Nr.	Aufgabenstellung	erledigt
1	Schreibe die Vokabeln von S. 114/Nr. 1 auf Kärtchen/in dein Vokabelheft . Übersetze diese ins Deutsche.	
2	Lies die Geschichte „Frank Osbert, the great magician“ (S. 114-116) sorgfältig durch. Beantworte dazu folgende Fragen (im Exercise-Book) <ul style="list-style-type: none"> - Who is Blackie? (Who=Wer) - What happens to the dog? - How do the children find a magician? - What´s Frank Osbert´s telephone number? - How does Frank Osbert help? - Blackie turns into an animal. What animal is it? - What colour are the dog´s ears? 	
3	Verbinde die Satzteile in Nr. 3 mit Nummern. Schreibe die Sätze in dein Exercise-Book .	
4	Lies die Study and Change Texte durch. Erfinde deinen eigenen Zauberer, schreibe einen Text (Exercise-Book) dazu und zeichne ein Bild (mind. 7 Sätze). Beachte in deinem Text folgende Punkte: <ul style="list-style-type: none"> - What is your magician´s name? - Where does he/she live? - What can he/she do? - Is your magician a good or bad magician? - What does his/her house look like? - Why do you like your magician? 	
5	Erledige das Arbeitsblatt (S. 103).	
6	Schreibe die Übungen von S. 103/Nr. 4 und Nr. 7 in dein Exercise-Book .	
7	Übe this/that/these/those: https://www.schlaukopf.de/realschule/klasse5/englisch/thisthat.htm https://learningapps.org/3039464 https://www.englisch-hilfen.de/uebungen/verschiedenes/this_that.htm https://www.schulminator.com/interaktiv/3054	








Sources:

Gerngroß, G., Puchta, H., Davis, R. & Holzmann C. (1993). The new You & Me Workbook 1. Wien: Langenscheidt-Verlag.

Gerngroß, G., Puchta, H., Davis, R. & Holzmann C. (1994). The new You & Me Textbook 1. Wien: Langenscheidt-Verlag.

New Vocabulary

Write the words next to the pictures. Then complete the sentences.

	<p style="text-align: center;">_____</p>	<p>Give me that green _____ on the shelf.</p>
	<p>_____ (Singular) _____ (Plural)</p>	<p>The dog turns into a _____.</p>
	<p>_____ (Singular) _____ (Plural)</p>	<p>There are many bottles on the _____.</p>
	<p style="text-align: center;">_____</p>	<p>Frank Osbert is the best _____ in the world.</p>
	<p style="text-align: center;">_____</p>	<p>Blackie must drink this at _____.</p>
	<p style="text-align: center;">_____</p>	<p>Get a _____ and some water.</p>
	<p style="text-align: center;">_____</p>	<p>The magician _____ it all into the plastic bowl.</p>
<p>to become smaller = shrink = schrumpfen</p>		<p>The dog _____ to the size of a mouse.</p>
<p>to morph into = to turn into = sich verwandeln</p>		<p>The dog _____ a fish.</p>

The great magician



1 Picture dictionary



2 A play

Read the following play.

Frank Osbert, the great magician

A play in five scenes

Roles:



Patrick

Linda

Brian

Sally

Blackie,
the dog

Frank Osbert,
the magician

Scene one

The children are in the park, playing with the dog.

Linda: Come here, Blackie.

Blackie: Woof, woof.

Patrick: Blackie, come on, come on.

Brian: What's he doing?

Blackie: Woof, woof.

Sally: I don't know. Let's go and see.

The children run over to the dog.



Patrick: What's that? Look, he's drinking it.
Sally: Ughhh. It's blue! It looks horrible.
Linda: Stop it, Blackie. Come here.
Blackie: Woof, woof.
Brian: Oh, look! He's shrinking!
Linda: Oh, poor Blackie.
Sally: Oh, no.



The dog shrinks to the size of a mouse. The children take the dog and run home.

Scene two

The children are at home.

Linda: What can we do?
Brian: I don't know.
Sally: Let's ask mum.
Patrick: No, mum can't help. She's not a magician.
Linda: Yes, of course! We need a magician.
Brian: A magician? How do we find a magician?
Linda: Let's look in the telephone book.



They look in the telephone book.

Patrick: Ah, look here: Magician . . . Mr Frank Osbert.
 Let's phone him.
Linda: What's his telephone number?
Patrick: Five - nine - seven - three - one - four.
Linda: Okay. Five . . . nine . . . seven . . . three . . .
 one . . . four.
Mr Osbert: Frank Osbert, magician, can I help you?
Linda: Erm . . . We have a problem with our dog.
 Can we come and see you?
Blackie: Woof, woof.
Mr Osbert: Yes, of course. Can you come at three o'clock?
Linda: Fine, thank you very much.



Scene three

The children are at the magician's house.
 He is looking at the dog.

Mr Osbert: Oh yes, he's very small.
Blackie: Woof, woof.
Patrick: Can you help us, Mr Osbert?
Mr Osbert: Oh yes, this is not a great problem for
 Frank Osbert, the great magician.
 Give me that green bottle on the shelf.
Brian: This bottle here?
Mr Osbert: Yes.
Brian: Here you are.
Mr Osbert: Thank you.
 Listen. Blackie must drink this at midnight.



Linda: At midnight? Okay. Thank you very much, Mr Osbert. Goodbye.

Mr Osbert: Goodbye.

Blackie: Woof, woof.

Scene four

It's midnight.

Sally: Okay, Blackie, good boy. Drink this.

Blackie: Woof, woof.

Linda: Good boy, Blackie. Good boy.

Brian: Oh, look. What's happening?

Patrick: Ohhhhh! He's turning into a fish!

Brian: Ugh! It's horrible.

Linda: Poor Blackie.

Sally: Oh, no.

Brian: Quick! Get a plastic bowl and some water.

Patrick: Here you are.

Scene five

The children are at the magician's house again. He is looking at the fish.

Mr Osbert: Oh dear, oh dear, oh dear.

Patrick: Can you help us, Mr Osbert?

Mr Osbert: Oh yes, this is not a great problem for Frank Osbert, the great magician. Give me that pink bottle on the shelf.

Brian: This bottle here?

Mr Osbert: Yes.

Brian: Here you are.

Mr Osbert: Thank you. And give me that yellow bottle on the table.

Sally: This bottle here?

Mr Osbert: Yes.

Sally: Here you are.

Mr Osbert: Thank you. Now look. A little bit of this, and a little bit of that.

The magician opens the pink bottle and the yellow bottle and pours it all into the plastic bowl.

Mr Osbert: Abracadabra, wizzy wish, I want a dog and not a fish.

Sally: Oh, it's Blackie again.

Brian: But his ears are pink!

Patrick: And his nose is yellow.

Mr Osbert: Oh dear, oh dear, oh dear. Erm . . . I'm sorry.

Linda: He looks horrible. Pink ears and a yellow nose.

Brian: Oh, poor Blackie.

Sally: Oh, no.

Linda: Mr Osbert, we don't want a dog with pink ears and a yellow nose. He looks horrible!

Blackie: But I like it. I'm the only dog with pink ears and a yellow nose.

Children: Gosh! He can speak.



3*Make the sentences and write in the numbers.*

- | | |
|---|---|
| <input type="checkbox"/> 1 The children are in the park | <input type="checkbox"/> magician's house. |
| <input type="checkbox"/> 2 Blackie drinks | <input type="checkbox"/> and run home. |
| <input type="checkbox"/> 3 Then he shrinks | <input type="checkbox"/> something blue. |
| <input type="checkbox"/> 4 The children take their dog | <input type="checkbox"/> into Blackie again. |
| <input type="checkbox"/> 5 In the telephone book | <input type="checkbox"/> his pink ears and his yellow nose. |
| <input type="checkbox"/> 6 They go to the | <input type="checkbox"/> a green bottle. |
| <input type="checkbox"/> 7 Mr Osbert gives the children | <input type="checkbox"/> go back to Mr Osbert. |
| <input type="checkbox"/> 8 At midnight Blackie | <input type="checkbox"/> playing with their dog. |
| <input type="checkbox"/> 9 Next morning the children | <input type="checkbox"/> they find a magician's number. |
| <input type="checkbox"/> 10 The magician opens a pink | <input type="checkbox"/> he looks horrible. |
| <input type="checkbox"/> 11 The fish turns | <input type="checkbox"/> turns into a fish. |
| <input type="checkbox"/> 12 But Blackie | <input type="checkbox"/> and a yellow bottle. |
| <input type="checkbox"/> 13 The children think | <input type="checkbox"/> to the size of a mouse. |
| <input type="checkbox"/> 14 Blackie says that he likes | <input type="checkbox"/> has got pink ears and a yellow nose. |

Study and change

*Read the texts below.**Write your own text and draw a picture of your friend, the magician.*

Text 1

I have a friend. Her name is Priscilla Hocuspocus. She is a magician and she lives in an old tree. I like Priscilla very much. She sometimes turns me into a fish. That's great. I like swimming.

Text 2 ★

I know a magician. He lives in an old house behind the mountains. He is my best friend. His name is Silvester Wizz. Silvester Wizz is a great magician. In his house he has got a big old cupboard. There is a blue, a pink and a yellow bottle in it. When you drink from the blue bottle, you turn into a bird. When you drink from the pink bottle, you turn into an elephant. And when you drink from the yellow bottle, you turn into a crocodile. The yellow bottle is my favourite.

4 Put the text into the correct order.

- The magician, Frank Osbert, wants to help them.
- But now he can speak!
- The dog has pink ears and a yellow nose.
- The children are in the park with their dog, Blackie.
- Then he turns him into a dog again.
- They see that Blackie is drinking something horrible.
- Suddenly he shrinks.
- The children want to help Blackie, so they phone a magician.
- First he turns Blackie into a fish.



5 Fill in: **this – that**

- Let's take _____ bottle here.
- _____ is our teacher's new car over there.
- Look here. In _____ book there is a picture of my sister.
- The exercises on _____ page here are not very difficult.
- Please bring me _____ red T-shirt over there.
- _____ man near the tree is Peter's dad.



6 Find the correct answers. Write the numbers against the answers on the right.

- | | |
|---|---|
| <input type="checkbox"/> 1 What's Blackie doing? | <input type="checkbox"/> Let's look in the telephone book. |
| <input type="checkbox"/> 2 Can we ask dad? | <input type="checkbox"/> Five-nine-seven-three-one-four. |
| <input type="checkbox"/> 3 How do we find a magician? | <input type="checkbox"/> Yes, we have a problem with our dog. |
| <input type="checkbox"/> 4 Can I help you? | <input type="checkbox"/> He is drinking something. |
| <input type="checkbox"/> 5 Quick, get some water. | <input type="checkbox"/> No, that green bottle on the shelf. |
| <input type="checkbox"/> 6 Can you come at three o'clock? | <input type="checkbox"/> Here you are. |
| <input type="checkbox"/> 7 What's your telephone number? | <input type="checkbox"/> No, let's ask mum. |
| <input type="checkbox"/> 8 Do you want this bottle here? | <input type="checkbox"/> Yes, three o'clock is fine. |

7 Write down the telephone call in the correct order.

- Patrick: Five-nine-seven-three-one-four.
- Linda: Well, erm, we've got a problem with our dog. Can we come and see you?
- Patrick: Ah, here is a magician. Let's phone him.
- Osbert: Yes, of course. Can you come right now?
- Linda: What's his phone number?
- Linda: Alright. I'll phone him. Five ... nine ... seven ... three ... one ... four.
- Linda: Yes, we can.
- Osbert: Frank Osbert. Can I help you?